

INDEX TO VOLUME 37

Page numbers indicate the month of issue as follows: September, 1-64; October, 65-128; November, 129-192; December, 193-256; January, 257-320; February, 321-384; March, 385-448; April, 449-512; May, 513-576.

- Ability grouping: principles to achieve optimum success with, 245; successful program conducted in Pennsylvania junior high school, 163
- "Academic Snobbery: a Retort," by Paul S. Burt-ness and Warren U. Ober, 533
- "Acceleration Prior to Advanced Placement," by Richard W. Evans, 226
- "Administrative Workshop," by D. Patrick Hughes, 42
- Administrators, school: department chairmen must be selected carefully, 299; foresight and sensitivity needed to deal with controversial issues, 515; functions of department chairmen, 299 ff.; have critical problem of remedying inefficiencies of substitute teachers, 395; key people in developing sound program for nonacademic students, 368; practicing educators should participate on school boards, 521; role of superintendent in curriculum development, 260; stern policy regarding absenteeism necessary, 546
- Adolescents, *see* Teen-agers
- "Adopting the *Right* Textbook," by W. R. Miller and Robert H. Berry, 18
- Advanced placement courses, accelerated science program benefits instruction for all students, 228
- Advertising, impersonality of mass media preferred to individual sales approach, 123
- Ahlring, Inez, on "Reactions by Student Teachers," 337
- "All About School Communications," by William Plutte, 211
- "American Education and the Challenge of the Two R's," by Maurice C. Blanken, 15
- "American Public Schools as Viewed from Outer Space," by David S. Sarner and Neal R. Edmund, 283
- Amorelli, Anna (coauthor), on "Careful Planning Creates New Vistas for Slow Learners," 8
- "Another Look at English Secondary Schools," by Joel B. Montague, Jr., 430
- Archer, N. Sidney: (coauthor), on "Don't Change the Answer!" 39; on "The Weighted Question," 360
- Arone, Frank T., asks "Would an Exponent Work?" 103
- Assembly programs, students recommend desirable programs, 113
- Athletics: academic program suffers through over-emphasis on competitive sports, 411; nonrestrictive activities benefit all participants, 407; principles for successful supervision and conduct of games, 50
- Audio-visual aids, film librarian discusses film distribution to schools, 236
- "Audio-Visual News," 62, 128, 191, 255, 320, 381, 446, 511, 566
- Automated teaching: devices instruct efficiently, but teachers must supervise and direct learning, 214; human element of teachers needed to transmit vital concepts and attitudes, 292
- Automation, *see* Vocational education
- "Automation: Some Educational Implications," by Leslie J. Chamberlin, 146
- Bade, Wynn, on "A Classroom Teacher Speaks," 292
- Bagby, Geraldine (coauthor), on "Opera Is Grand at North Central," 547
- Bartky, John A., on "A Plea for an Operational Definition of Public School Purpose," 195
- Baruchin, Fred, asks "Finished? Take Out a Book and Read?" 554
- Bates, Marilyn, on "A Counselor Is Born," 229
- Beasley, Wilbur S., asks "What Has Happened to Geography?" 28
- Behavior, *see* Discipline
- Bender, Louis W.: says "No Locks on Lockers? It Works!" 417; on "Dress-up Days for JHS Students," 419
- Berndt, Richard (coauthor), on "Disciplining the Pupil," 36
- Berry, Robert H., on "Adopting the *Right* Textbook," 18
- Blanchard, B. Everard, on "Teachers' Salaries and the Carbon Dioxide Theory," 157
- Blanken, Maurice C., on "American Education and the Challenge of the Two R's," 15
- Boggs, W. Arthur: poem, "Grammar," 280; poem, "Technique," 424
- Book reviews, 56, 119, 183, 249, 313, 375, 440, 505, 561
- Boram, William A., on "Improving Scholastic Journalism," 242
- Boutwell, Bill, lauded as journalist, innovator, editor, and rebellious educator, 402
- Bratt, Hazel M., on "It's Living Latin," 405
- Brenner, Albert E.: on "The Walls Around Us," 206; on "A Preamble for Teachers of American History," 301
- "Bridging the Gap," by Merle B. Marks, 175
- Brown, Charles I., says "Make It a Team-Teaching Venture," 340
- Burke, Timothy J., says "Concentrate on the Academic Program and De-emphasize Athletics," 411
- Burtness, Paul S. (coauthor), on "Academic Snobbery: a Retort," 533
- "Bus Watching or Professionalization?" by Frank S. Gold, 173
- Camfield, Charlotte, on "Improving the Physical and Mental Health of Teachers," 159
- "Care and Treatment of Athletic Officials," by Frank H. Myers and Wilbur Waggoner, 50
- "Career Conference," by Marechal-Neil E. Young, 104
- "Careful Planning Creates New Vistas for Slow Learners," by Donald Everitt, Estelle Grady, Anna Amorelli, and Rose Ehlers, 8
- "Causes of Reading Difficulty," by Thomas G. Devine, 83
- Chamberlin, Leslie J.: on "Automation: Some Educational Implications," 146; on "Reluctant Respondents," 427
- Chaput, Donald C., asks "Who Determines Policy?" 521
- Clark, William Ross, on "Poems for Study," 59, 126, 188, 253, 378, 508
- "Class in Orbit," by Charles E. Peterson, Jr., 560
- Classroom organization, pupil-motivated situation preferred to teacher-directed class, 67
- "Classroom Teacher Speaks," by Wynn Bade, 292
- Clingerman, Kermit G., on "Science Fairs: Are They Worth the Time and Effort?" 135
- Clough, Arthur Hugh, explication of his poem, "The Latest Decalogue," 378

- Cobb, Marion M., on "Phonics for Powwows," 178
- Cochrane, James (coauthor), on "Teachers, Television, and Teen-agers," 207
- Colabrese, Francis A., on "Desirable Academic Preparation for English Teachers," 355
- Collignon, Joseph P., on "Teaching Them to Write," 142
- Colombo, W. L., "The Task of Teaching Is Herculean," 473
- Committees, group work and discussion often hinder rational decision-making, 297
- Communications: informal discussion program improves rapport between school and parents, 291; school administrator must be made aware of dissatisfaction and controversy, 515
- "Community College, the," by Damon D. Reach, 101
- "Competitive Athletics Yield Many Benefits to the Participant," by Wallace L. Jones, Jr., 407
- "Compulsory School Attendance," by Claude C. Lammers, 286
- Contract teaching, 351
- "Concentrate on the Academic Program and De-emphasize Athletics," by Timothy J. Burke, 411
- "Controversial Issues Have You Down? Try Anticipation as an Antidote," by Roland B. Kimball, 515
- Counseling: avoid psychological probing and conduct "surface level counseling," 156; career conferences help clarify future vocational plans, 104; criteria for evaluating effectiveness of program in, 499; three-article symposium on, 269-280
- "Counselor Is Born," by Marilyn Bates, 229
- Critical thinking: examination of ideas in school is vital but neglected, 325; fostered in pupil-motivated, "open" classroom, 69 ff., 331; "pat endings" triumph over problem-solving on television, 378
- "Criticism in the Classroom as an Aid to Effective Speaking," by Walter W. Stevens, 233
- Crozier, Don E., on "Requisition for New Teachers: Order Twelve," 520
- Culturally deprived children, school programs conducted to rectify language and reading difficulties, 80
- Curriculum: citizens' planning committees attacked for ineffectiveness, 195; development must utilize abilities and services of all available agencies, 260 ff.; high school and university conduct science enrichment program, 460; junior high school program for slow learners, 8; needs and capacities of slow learners must be met, 368; principles to achieve improvement of learning in, 77; role of superintendent in matters of, 260; technical drawing courses vital for aspiring engineers, 478
- "Curriculum Dilemma," by John MacPartland, 12
- Curtis, Thomas E., on "Intelligence and Course Choices," 144
- Cutts, Warren G., on "Special Language Problems of the Culturally Deprived," 80
- Danah pupils, self-disciplined but lack spontaneity, Fulbright Fellow observes, 33
- Darling, Glenn H., on "The Delinquent in the School," 483
- Davey, Edward J., on "The Supervisor's Role in Creating a Sound Nonacademic Program," 368
- Davis, Jerry B., asks "Are the Doers Learning?" 489
- Dawson, George G., on "The Peace Corps: an Untapped Resource for Teachers," 451
- "Days," explication of Emerson poem, 59-60
- "Delinquent in the School, the," by Glenn H. Darling, 483
- "Democratic Concept as Applied in Education," by Ernest Dyson, 131
- "Design for Curriculum," by Richard G. Telfer, 259
- "Desirable Academic Preparation for English Teachers," by Francis A. Colabrese, 355
- Devine, Thomas G.: on "Causes of Reading Difficulty," 89; asks "Is a Public Information Office for English Needed?" 479
- DeVita, Joseph, on "Teachers Observe Other Teachers," 549
- De Zafra, Carlos, Jr. (coauthor), on "Disciplining the Pupil," 36
- "Diary of a Principal in Action," by Quentin R. Howard, 281
- "Dilemmas in 'Negro' Education," by C. L. Spellman, 200
- Discipline: humanetics seeks to clear irrational thinking and behavior, 372; minor problem in rigid summer school requiring tuition, 363; problem discussed in in-service seminar, 311
- "Disciplining the Pupil," by Carlos de Zafra, Jr., Richard Berndt, and Elizabeth Mitchell, 36
- Dixon, Thomas H., on "Improving Classroom Instruction," 392
- Doak, E. Dale, on "Grading: a Deterrent to Learning," 245
- "Don't Change the Answer!" by N. Sidney Archer and Ralph Pippert, 99
- "Don't Sell the Substitute Short," by Clarence B. Wible, Jr., 396
- "Dress-up Days for JHS Students," by Louis W. Bender, 419
- Dropouts, see Slow learners
- Dyer, J. Pope, on "Assembly Programs Students Want!" 113
- Dyson, Ernest: on "The Democratic Concept as Applied in Education," 131; on "Pardon Me—Our Attitudes Are Showing," 308
- Dzitzer, Max: on "A Startling New Cure for Misbehavior: Humanetics," 372; on "Humanetics at Work," 537
- Edmund, Neal R. (coauthor), on "The American Public Schools as Viewed from Outer Space," 283
- Education, American: developing inductive method of inquiry should be paramount concern of, 137; John Locke's "Thoughts Concerning Education" have relevance today, 474; senior student exposes basic inconsistencies in high schools and colleges, 425; "walls" of fear, ignorance, etc., must be destroyed, 206
- Education courses, invaluable for teacher preparation, 45
- Educational Developmental Laboratories Controlled Reader, considerable reading improvement achieved with use of, 90
- Educational measurement, two techniques to analyze individual items on class tests, 138
- Educational philosophy: effective curriculum planning needs clearly defined statement, 195, 259; helps provide balance and perspective needed in educational planning, 410; should direct organization of school guidance program, 271
- Educational terminology, concept of democracy in education needs precise clarification, 131
- "Educator versus Educator: Academic Snobbery," by Marvin Powell, 222
- Ehlers, Rose (coauthor), on "Careful Planning Creates New Vistas for Slow Learners," 8
- "Electronic Data Processing," by Alvin Grossman and Robert Howe, 455

- "Emerging Role of the Teacher Aide," by Scott D. Thomson, 326
- Emerson, Ralph Waldo, explication of his poem, "Days," 59-60
- Emotional maladjustment, evidence supports link with reading disability, 85
- "English Grammar Revisited," by Albert J. Taylor, 165
- English teaching: alleviation of teacher overwork necessary for improved instruction, 205 ff.; "open" classroom method successfully used in, 331; "Public Information Office" needed to inform parents of specialists' work, 479; pupils must reread great literary works, 482; report on desirable academic preparation for, 355; scope includes informing and advising on mass media, 509; should adapt to changes in language usage, 565; student teachers reveal limitations in using textbook formats, 535. *see also* Grammar, Poetry, Writing
- Enrichment program, university conducts high school seminar in sciences, 460
- Erickson, Ralph, on "Student Councils: When Can They Become Effective?" 495
- "Europe as a Classroom," by Reuben Garner, 151
- "Evaluation of Guidance Services," by George E. Hill, 275
- Evans, Richard W., on "Acceleration Prior to Advanced Placement," 226
- "Events and Opinions," 109, 237, 295, 433
- Everitt, Donald (coauthor), on "Careful Planning Creates New Vistas for Slow Learners," 8
- "Exploration and Differentiation Through Junior High Electives," by Francis X. Vogel, 349
- Fallon, Berlie J., on "Recruitment by Inspiration," 353
- "Fanciful World of Mr. G.," by Ben Sweeney, 464
- Fantini, Mario D., on "Open v. Closed Classrooms," 67
- Fensch, Edwin A., on "Good Ol' A, B, C, D, and F," 93
- Fenton, Victor, on "An SOS for English Teachers," 204
- "First Theme," poem by B. Jo Kinnick, 344
- Fitzpatrick, William J., on "A Unit Approach for Teaching," 352
- Flaumenhaft, A. S., on "I See America Dancing: Poetic Expressions by High School Boys," 96
- Foreign education: Danish students seem self-disciplined but lack spontaneity, 33; examination of controversy over English secondary schools, 430; questions to test readers' knowledge of, 387
- "Fourth Boy, Middle Row," by Brother Justin Paschal, 47
- Fox, Robert P., on "The Humanities Fair," 529
- "Free Inquiry: the Gadfly Role in the Public Schools," by William L. Griffen, 323
- Freud, movie review, 509
- "Fulbright Fellow Reports on the Danish Pupil," by Eugene Hinkston, 33
- Gadfly role in the public schools, 323
- Garner, Reuben, on "Europe as a Classroom," 151
- Gaston, Walter R., on "Seventh-Grade Orientation on a Year-Round Schedule," 422
- Geography: adequately studied in social studies class, tournament shows, 28; synthesized with literature courses in seventh grade, 30
- Gifted students, university conducts high school science seminars for, 460
- Gilmore, Isabel, on "Grouping in Junior High School," 163
- Gold, Frank S., asks "Bus Watching or Professionalization?" 173
- "Good Ol' A, B, C, D, and F," by Edwin A. Fensch, 93
- Gordon, Ted, editor of "Tricks of the Trade," 24, 92, 162, 334
- Grading: allocating relative weights for test items found unnecessary, 360; grades should reflect achievement of academic goals, not class rank, 362; "relative grading" gives more equitable evaluation of achievement, 490; technique to clarify marks in light of individual potentials, 103; traditional system has fallacies and complacencies, 93
- "Grading: a Deterrent to Learning," by E. Dale Doak, 245
- Grady, Estelle (coauthor), on "Careful Planning Creates New Vistas for Slow Learners," 8
- Graham, Robert J., on "How an 'Open' Class Works," 331
- Grammar: English teachers should adapt to changes in language usage, 565; linguistics replaces traditional analysis of, 76; traditional, formal study has little influence upon successful writing, 480; *see also* English grammar
- Gray, Jenny, asks "Jenny, What Are You Doing?" 214
- Grayer, Blossom (coauthor), on "Oysters for a Sub," 25
- "Great Books Program for High School Pupils," by Sam Kelly, 117
- Green, Joseph, editor of "Events and Opinions," 110, 238, 296, 434
- Griffen, William L., on "Free Inquiry: the Gadfly Role in the Public Schools," 323
- Grossman, Alvin (coauthor), on "Electronic Data Processing," 455
- Grouping, *see* Ability grouping
- "Grouping in Junior High School," by Isabel Gilmore, 163
- Guidance, *see* Counseling
- "Guide to Upgrade the High School Psychology Course," by Ann F. Lucas, 523
- Hall, Jason, on "Inconsistencies in Education," 425
- Hardy, Thomas, explication of his poem, "Neutral Tones," 126
- Health, guides for teachers concerning physical and mental fitness, 160-161
- Heller, Melvin P., on "Learning Through Lectures," 99
- "Help for the Substitute Teacher," by Gwendolyn Ohmit, 398
- Herman, Jerry J., says "Individualize Your Instruction by Contract Teaching," 551
- Hester, Harold, on "A Seminar on Discipline," 311
- "High School Classes in Journalism and the Preparation of the Student Newspaper," by Lilburn Wesche, 438
- Hill, George E., on "Evaluation of Guidance Services," 275
- Hill, Thayer, J., on "Some Thoughts on Delinquency," 310
- Hinkston, Eugene, on "Fulbright Fellow Reports on the Danish Pupil," 33
- "Historical Approach to Teacher Evaluation," by Michael L. Thompson, 169
- History teachers, preamble of objectives for, 301
- Hoffman, Paul A., on "Outcomes of Controlled Reading," 90
- "How an 'Open' Class Works," by Robert J. Graham, 331

- Howard, Quentin R., on "Diary of a Principal in Action," 281
- Howe, Robert (coauthor), on "Electronic Data Processing," 455
- Hughes, D. Patrick, on "Administrative Workshop," 42
- Humanetics, seeks to explain compulsive, irrational behavior of students, 372
- "Humanetics at Work," by Max Dzitser, 537
- "Humanities Fair," by Robert P. Fox, 529
- "Humanities Today," 59, 123, 188, 252, 317, 378, 443, 508, 564
- "I See America Dancing": Poetic Expressions by High School Boys," by A. S. Flaumenhaft, 96
- "Importance of Being Wonderful," by Lonnie Willis, 111
- "Improving Scholastic Journalism," by William A. Boram, 242
- "Improving the Physical and Mental Health of Teachers," by Charlotte Camfield, 159
- In-service education: seminar conducted to help with discipline problems, 311; successful techniques used in Liverpool, N.Y., 42; well-organized three-year program used in California, 175
- "Inconsistencies in Education," by Jason Hall, 425
- Individual ability differences, factors that interfere with effective handling of, 3
- "Individualize Your Instruction by Contract Teaching," by Jerry J. Herman, 551
- "Initiating a Guidance Program," by Joe E. Nunley, 269
- Integration, school, complicated by serious educational deficiencies of Negro students and teachers, 200
- "Intelligence and Course Choices," by Thomas E. Curtis, 144
- "Is a Public Information Office for English Needed?" by Thomas G. Devine, 479
- "It's Living Latin," by Hazel M. Bratt, 405
- Jack, Albion W., Jr., on "Man, Science and Teaching," 137
- "Jenny, What Are You Doing?" by Jenny Gray, 214
- Johnson, Victor B. (coauthor), on "Plight of the Profession," 53
- Jones, Wallace L., Jr., says "Competitive Athletics Yield Many Benefits to the Participant," 407
- Journalism: programs in training journalism teachers need expansion and improvement, 242; relation of journalism classes to preparation of student newspaper, 438; yearbook should be student production, 49
- Junior Achievement programs, teach ethical business practices, 285
- Junior colleges, should be comprehensive and help fill need for higher education, 101
- "Junior High Reading Classes," by Dwight K. Miller, 86
- Junior high schools: ability grouping in Pennsylvania school, 163; career conferences aid in vocational planning, 104; diversified electives meet needs for individual exploration, 349; "dress-up days" improve attitudes toward proper attire, 419; humanities fair recommended for, 529; in-service training seminar conducted on discipline, 311; programs conducted to correct language deficiencies of culturally deprived children, 81 ff.; students learn responsibility after removal of locker combinations, 417; year-round program helps orient sixth-graders' transition to, 422
- "Junior High Social Studies Correlates Geography and Literature," by Marjorie Skoglund, 30
- Kable, Dolores, on "A Look into Seminar," 557
- Kahler, William E., Jr., on "The Counselor's Dilemma," 156
- Kaulfers, Walter V., on "Know Your Schools Abroad," 387
- Keller, Dolores E., on "University and High School Cooperate in Presenting an Enrichment Program," 460
- Kelly, Sam, on "Great Books Program for High School Pupils," 117
- Kennedy, John F., Presidential family's "overexposure" on TV may be politically harmful, 443
- Kimball, Roland B., asks "Controversial Issues Have You Down? Try Anticipation as an Antidote," 515
- Kinnick, B. Jo., poem, "First Theme," 344
- "Know Your Schools Abroad," by Walter V. Kaulfers, 387
- Knudson, Rozanne, on "Fable for Psychologists," 44
- Kovner, Albert, gives his views "On Training the Teacher," 45
- Kramer, Louis I., on "A Final Charge to Student Teachers," 27
- Lambert, Robert G., asks "What Do Student Teachers Learn?" 335
- Lammers, Claude C., on "Compulsory School Attendance," 286
- "Latest Decalogue, the," explication of Arthur Hugh Clough poem, 378
- Latin, instruction revitalized with new ideas, 405
- Lawrence of Arabia*, movie review, 444
- "Learning Through Lectures," by Melvin P. Heller, 99
- Lectures, see Teaching
- Lerch, Albert M., on "Some Basic Questions to Ask of Your Guidance Services," 499
- "Let's Stop All This Fuss About Merit Rating," by Virgil E. Tompkins, 72
- Libraries, interest in social studies stimulated with extensive use of materials in, 305
- Locke, John, his "Thoughts Concerning Education" have relevance to present-day problems, 474
- Logan, Edgar, on "Don H. Parker: Prominent Pilgrim of Progress," 77; on "Bill Boutwell: Paperback Revolutionist," 402
- Long Day's Journey into Night*, movie review, 318
- Longest Day, the*, movie review, 253
- "Look into Seminar, a," by Dolores Kable, 557
- "Lost Causes in English Usage," by James J. Lynch, 365
- Lucas, Ann F., on "A Guide to Upgrade the High School Psychology Course," 523
- Lynch, James J., on "Lost Causes in English Usage," 365
- McGee, Robert T., on "Second-guessing," 410
- MacPartland, John, on "Curriculum Dilemma," 12
- Maczuga, Paul, on "Selecting Department Heads," 239
- "Major Overhaul for Spelling," by Keith D. Morford, 540
- "Make It a Team-Teaching Venture," by Charles I. Brown, 340
- Malkan, Jerome M., on "A Primer for Beginning Teachers," 502
- Marks, see Grading
- Marks, Merle B., on "Bridging the Gap," 175
- Mayr, Grace, on "Memo to Miss Chips," 487
- Measurement, see Educational measurement; Grading
- "Memo to Miss Chips," by Grace Mayr, 487

- Mercer, Walter A., on "The Supervising Teacher's Role," 342
- Meredith, Nora C. (coauthor), on "The Three-Shift System," 302
- Merit rating: advocate presents principles for operation of, 75 ff.; opponent questions lack of objectivity and reliability, 169; *see also* Salaries
- "Midsummer," explication of James Scully poem, 188
- Miller, Dwight K., on "Junior High Reading Classes," 86
- Miller, Elliott L., on "Junior High School Year-Book—Student or Teacher Publication?" 49
- Miller, W. R. (coauthor), on "Adopting the Right Textbook," 18
- Mitchell, Elizabeth (coauthor), on "Disciplining the Pupil," 36
- Montague, Joel B., Jr., on "Another Look at English Secondary Schools," 430
- Morford, Keith D., on "A Major Overhaul for Spelling," 540
- Morris, J. Russell, on "Vitalizing High School Science," 149
- Motivation: "contract" teaching induces student to strive for own aspirational level, 551; internal and self-directed, in pupil-centered classroom, 69 ff.
- Mullican, James S., on "The Most Deceitful Mistress," 482
- Multiple diploma system, possible solution to problems of curriculum designers, 12
- Music instruction: general music courses for all students becoming requirement, 181; opera performances successfully held at Indiana high school, 547; used as means for concept development and reading improvement, 82
- Myers, Frank H. (coauthor), on "Care and Treatment of Athletic Officials," 50
- Myers, Ida P. (coauthor), on "The Three-Shift System," 302
- National Student Association, nonprofit organization plans European student tour, 132 ff.
- Negroes: junior high school career conferences aid vocational planning, 104; teachers need increased proficiency and training in subject matter, 200
- Nelson, Lawrence E., on "Two Helpful Writing Assignments," 414
- Nelson, Robert H. (coauthor), on "Why Teachers Quit," 467
- "Neutral Tones," explication of Thomas Hardy poem, 126
- Newspaper, school, studied in relation to journalism classes, 438
- Newspapers, abundance of trivia seems to constitute main appeal of, 59
- Nickola, Robert K., on "An Educational Film Distribution Brief," 236
- "No Locks on Lockers? It Works!" by Louis W. Bender, 417
- Noll, William H., on "Emphasizing Fundamentals," 426
- Norton, Margaret R., on "Pamphlets and Magazines Stimulate Social Studies," 305
- Nunley, Joe E., on "Initiating a Guidance Program," 269
- Ober, Warren U. (coauthor), on "Academic Snobbery: a Retort," 533
- Ohmit, Gwendolyn, on "Help for the Substitute Teacher," 398
- On-the-job training, *see* In-service education
- "On Training the Teacher," by Albert Kovner, 45
- One Two Three!* movie review, 60
- Open classroom method described, 331
- "Open Letter to John Locke," by Fimie Richie, 474
- "Open v. Closed Classrooms," by Mario D. Fantini, 67
- "Opera Is Grand at North Central," by Geraldine Bagby and Gene L. Schwilck, 547
- "Our Common Neglect of Individual Differences," by Glen R. Rasmussen, 3
- "Outcomes of Controlled Reading," by Paul A. Hoffman, 90
- "Oysters for a Sub," by Blossom Grayer and Sidney Simon, 25
- "Pamphlets and Magazines Stimulate Social Studies," by Margaret R. Norton, 305
- Paperbacks, magazine book club fosters widespread interest in and utilization of, 404
- "Pardon Me—Our Attitudes Are Showing," by Ernest Dyson, 308
- Parker, Don H., advocates multilevel philosophy to promote individual learning, 77
- Paschal, Brother Justin, on "Fourth Boy, Middle Row," 47
- Paulsen, Harold W., on "Improved Mental Health Through Physical Education," 14
- "Peace Corps: an Untapped Resource for Teachers," by George G. Dawson, 451
- Peterson, Charles E., Jr., on "Class in Orbit," 560
- "Phonics for Powwows," by Marion M. Cobb, 178
- Physical activity, contributes to mental health, 14
- Pippert, Ralph (coauthor), on "Don't Change the Answer!" 39
- "Plea for an Operational Definition of Public School Purpose," by John A. Bartky, 195
- Pleasants, Samuel A., on "Religion in the School," 218
- "Plight of the Profession," by Victor B. Johnson and Beverly B. Swan, 53
- Plutte, William, on "All About School Communications," 211
- "Poems for Study": "Days" by Ralph Waldo Emerson, 59; "The Latest Decalogue" by Arthur Hugh Clough, 378; "Midsummer" by James Scully, 188; "Neutral Tones" by Thomas Hardy, 126; "Song of Myself" (excerpt) by Walt Whitman, 253
- Poetry, writing original verses helps boys overcome dislike of, 96
- Polos, Nicholas C., on "Problems of the Pinch Hitter," 393
- Powell, Marvin, on "Educator versus Educator: Academic Snobbery," 222
- "Primer for Beginning Teachers," by Jerome M. Malkin, 502
- "Problems of the Pinch Hitter," by Nicholas C. Polos, 393
- Professionalism: apologies for teaching profession deemed unnecessary, 161; extracurricular assignments should be met with fortitude, 487; various imposed supervisory functions decried as debasing, 173
- Psychology: objectives, materials, qualifications for high school course in, 523; school psychologist conducts group discussions to help hostile youths, 555
- Punishment, *see* Discipline
- "Pygmalion," a study guide, 317
- Questionnaires, guidelines for successful soliciting of information, 429
- Quinn, George R. (coauthor), on "Relative Grading," 490

- "Radical Right" movement, believed to make irrational, harmful criticism of American public education, 15
- Rasmussen, Glen R., on "Our Common Neglect of Individual Differences," 3
- Rating scale, designed to aid in effective textbook selection, 20-21
- "Rational Decision-Making: Individual and Group Processes Compared," by Donald R. Waldrup, 297
- Reach, Damon D., on "The Community College," 101
- "Reactions by Student Teachers," by Inez Ahlering, 337
- Reading: Educational Developmental Laboratories Controlled Reader used successfully, 90; emotional maladjustments linked to weaknesses in, 85; four-article symposium on, 80-91; Parker multilevel laboratory improves teaching of, 78ff.; "Revid" English alphabet seen as aid in, 540; weaknesses in instruction mistakenly laid to neglect of phonics, 481; word-phonetic method taught in school club, 178
- "Recruitment by Inspiration," by Bertie J. Fallon, 553
- Redner, Arthur L., on "Trends in Secondary School Music," 181
- "Relating Guidance to the Philosophy of the School," by Dana G. Straight, 271
- "Relative Grading," by George R. Quinn and Charles A. Szuberla, 490
- "Religion in the School," by Samuel A. Pleasants, 218
- "Reluctant Respondents," by Leslie J. Chamberlin, 427
- Research, basic values for researchers, 359
- Retarded students, see Slow learners
- Richie, Fimie, on "An Open Letter to John Locke," 474
- Rosner, Henry, on "Only a Teacher," 161
- Rudman, Solomon, on "A Special Science Curriculum for the Retarded and Slow Students," 114
- Ryneason, Elizabeth (coauthor), on "Teachers, Television, and Teen-agers," 207
- Salaries: levels must be raised to maintain and achieve quality instruction, 53; see also Merit rating
- Sarner, David S. (coauthor), on "The American Public Schools as Viewed from Outer Space," 283
- Scheidler, Clifford, on "Why We Need Courses in Technical Drawing," 478
- Schley, Robert A., says, "Let's Wring Out the Bell Curve," 362
- "School for the Village, a," by Walter Trasin, 263
- "School Psychologist as a Leader in Group Dynamics," by Thomas M. Stephens, 555
- School tours, teacher and wife conduct students on three-week European tour, 151
- Schwilck, Gene L. (coauthor), on "Opera Is Grand at North Central," 547
- Science: California high school enriches its program, 149; freshmen work successfully in accelerated biology course, 226; possible key to resolving conflicts of humanity, 137
- "Science Fairs: Are They Worth the Time and Effort?" by Kermit G. Clingerman, 135
- Screenings: *Freud*, 509; *Lawrence of Arabia*, 444; *Long Day's Journey into Night*, 318; *The Longest Day*, 253; *One Two Three!* 60; *We'll Bury You*, 379; *West Side Story*, 126
- Scully, James, explication of his poem, "Midsummer," 188
- "Selecting Department Heads," by Paul Maczuga, 239
- "Seminar on Discipline," by Harold Hester, 311
- Seminars, valuable if group cohesiveness and "free" atmosphere are developed, 557
- Sestanovich, John A., poem, "The 'Cure-all' for Education," 11
- "Seventh-Grade Orientation on a Year-Round Schedule," by Walter R. Gaston, 422
- Sheeley, Loran L., on "The Summer School: a Pocketbook Education," 363
- Shultz, Edward L., asks "Attendance Headaches?" 546
- Simon, Sidney, on "Oysters for a Sub," 25
- Skoglund, Marjorie, on "Junior High Social Studies Correlates Geography and Literature," 30
- Slow learners: curriculum must serve particular needs and potentials of, 368; grouped together for special programs of study, 435; junior high school develops curriculum for, 8; special science program created in Pennsylvania schools, 114; word-phonetic method taught in school club to improve reading ability of, 178
- Smailey, Robert B., on "Teacher-made Tests Improve by Use of Shortcut Item Analysis," 158
- "SOS for English Teachers," by Victor Fenton, 204
- Social studies: geography and literature courses correlated in seventh grade, 30; magazines and pamphlets stimulate interest in, 305
- Social values, schools generally develop authoritarian, not democratic, values, 67
- "Some Basic Questions to Ask of Your Guidance Services," by Albert M. Lerch, 499
- "Song of Myself," excerpt from Whitman's poem, 253
- "Special Language Problems of the Culturally Deprived," by Warren G. Cutts, 80
- "Special Science Curriculum for the Retarded and Slow Students," by Solomon Rudman, 114
- Speech, organized criticism of oral reports is valuable in all subjects, 233
- Spelling, "Revid" alphabet innovator calls for "spelling that makes sense," 540
- Spellman, C. L., on "Dilemmas in 'Negro' Education," 200
- Sports, see Athletics
- "Startling New Cure for Misbehavior: Humanetics," by Max Dzitzer, 372
- Steet, Marion L., says "Let's Look at Linguistics," 76
- Stephens, Thomas M., on "School Psychologist as a Leader in Group Dynamics," 555
- Stevens, Walter W., on "Criticism in the Classroom as an Aid to Effective Speaking," 233
- Straight, Dana G., on "Relating Guidance to the Philosophy of the School," 271
- "Student Councils: When Can They Become Effective?" by Ralph Erickson, 495
- Student teachers: counseled by Rhode Island principal at end of teaching period, 27; four-article symposium on, 335-343
- Subject choices, correlation seen between higher intelligence and choice of rigorous subjects, 144
- Substitute teaching: facilitated by careful planning of regular teacher, 398; made meaningful by advance selection of thought-provoking material, 25; requires unique talents, deserves professional status and cooperation, 396; three-article symposium on, 393-401
- "Summer School: a Pocketbook Education," by Loran L. Sheeley, 363
- "Supervising Teacher's Role, the," by Walter A. Mercer, 342

- "Supervisor's Role in Creating a Sound Nonacademic Program," by Edward J. Davey, 368
- Swan, Beverly B., on "Plight of the Profession," 55
- Sweeney, Ben: on "Automation Replaces the Administrator," 213; on "The Fanciful World of Mr. G.," 464
- Synthesis in subject fields, geography and literature courses correlated in seventh grade, 30
- Szuberla, Charles A. (coauthor), on "Relative Grading," 490
- "Task of Teaching Is Herculean," by W. L. Colombo, 473
- Taylor, Albert J., on "English Grammar Revisited," 165
- Teacher aides, duties, qualifications, and significance of, 326
- Teacher education: liberal arts graduate departments attacked for "snobbery" toward, 222; must emphasize methodology as well as subject matter, 45; "snobbery" attack felt unwarranted, students need more content courses, 533
- Teacher evaluation, discussion of five current measurement techniques, 170 ff.
- "Teacher-made Tests Improve by Use of Shortcut Item Analysis," by Robert B. Smawley, 138
- Teachers: clarification of classroom goals needed to handle individual differences, 6 ff.; considered often to be replaceable "assembly-line workers," 520; current educational requirements inadequate for psychology teachers, 527; extracurricular assignments should be met with professional attitude, 487; factors influential in resignations after first year, 467; helpful guides for new teachers, 502; inspiration can indirectly recruit future colleagues, 533; must defend and exercise right of free inquiry, 323; physical and mental health must be guarded, 159; problems created by technological advances are province of, 216 ff.; reading failures partially due to lack of qualified personnel, 86; significant in motivating culturally deprived children, 81 ff.; suggested attitudes for dealing with "delinquents," 310, 483; teaching devices insufficient for transmitting concepts, attitudes, 292; *see also* Student teachers
- "Teachers Observe Other Teachers," by Joseph DeVita, 549
- "Teachers' Salaries and the Carbon Dioxide Theory," by B. Everard Blanchard, 157
- "Teachers, Television, and Teen-agers," by Elizabeth Rynearson and James Cochrane, 207
- Teaching: authoritarian, teacher-directed class develops passive conformity, 67; correspondence with Peace Corps volunteers as educational resource, 451; critical thinking fostered in "open" classroom, 67, 331; daily lessons should utilize, not ignore, current events, 560; free inquiry and examination of ideas is vital, but neglected, 323; guides for improving instruction, 392; involvement in activities must include purposeful mental activity, 489; large-group instruction in science facilitated with lectures, 150; learning process hindered by continuous pupil criticism and failure, 308; lecture method can be effective in high school, 99; mastery of fundamental subject skills is vital, 426; seminars valuable if "free" atmosphere developed, 557; suggestions to stimulate interest by maintaining curiosity, 112; unit approach motivates through personal involvement, 552
- Teaching machines, *see* Automated teaching
- "Teaching Them to Write," by J. P. Collignon, 142
- Technical drawing, courses provide valuable preparation for aspiring engineers, 478
- Teen-agers: patterns of television viewing in ninth graders studied, 207; psychologist conducts group discussions to help hostile youths, 555; study refutes idea of "natural laziness" in choice of subjects to take, 144
- Television: potentials of "mass medium" should be utilized in classroom, 208 ff.; relation of class status to television viewing among ninth graders, 207
- Telfer, Richard G., on "Design for Curriculum," 259
- Test analysis, two techniques to analyze individual items on classroom tests, 138
- Testing, revising answers on objective tests can improve test scores, 39
- Textbooks, selection of, improved by use of rating scales and objective criteria, 18
- Thinking, *see* Critical thinking
- Thompson, Michael L.: on "A Historical Approach to Teacher Evaluation," 169; (coauthor), on "Why Teachers Quit," 467
- Thomson, Scott D., on "The Emerging Role of the Teacher Aide," 326
- "Three-Shift System," by Ida P. Myers and Nora C. Meredith, 302
- Tierney, Joseph Paul, poem, "Teacher's Lament," 41
- Tockman, Joe M., poem, "The Astronaut," 501; poem, "The Learning Process," 532
- Tompkins, Virgil E., says, "Let's Stop All This Fuss About Merit Rating," 72
- Toohy, Elizabeth, on "The Junior Achievement of Billie Sol Estes, et al.," 285
- "Total School Approach to the Slow Learner," by Marie E. Tutton, 435
- Training, *see* In-service education
- Trasim, Walter, on "A School for the Village," 263
- "Trends in Secondary School Music," by Arthur L. Redner, 181
- "Tricks of the Trade," 24, 92, 162, 334
- Tuition, summer school fee felt to minimize discipline problem, create parent interest, 563
- Tutton, Marie, on "A Total School Approach to the Slow Learner," 435
- "TV and Newer Media": abundance of newspaper trivia has greatest impact upon readers, 59; "Careerathon" for dropouts on Detroit TV found inane, 189; "Enduring 25" TV programs correspond to bland radio fare, 252; mass media advertising preferred to irritating individual sales approaches, 123; museum's selection of TV programs demonstrates the medium's potential excellence, 564; perspectives of viewers warped by "pat endings" on programs, 578; "Pygmalion," a study guide, 317; students must learn wiser purchasing of magazines, 509; TV's "over-exposure" of President's family may be politically harmful, 443
- "Two Helpful Writing Assignments," by Lawrence E. Nelson, 414
- Underachievers, *see* Slow learners
- "University and High School Cooperate in Presenting an Enrichment Program," by Dolores E. Keller, 460
- "Vitalizing High School Science," by J. Russell Morris, 149
- Vocational education: expansion of training program deemed unnecessary, 286 ff.; threat of automation demands extensive training, 148

- Vogel, Francis X., on "Exploration and Differentiation Through Junior High Electives," 349
- Waggoner, Wilbur (coauthor), on "Care and Treatment of Athletic Officials," 50
- Wagner, Jane S., on "Home to the States for Thanksgiving," 559
- Waldrip, Donald R., on "Rational Decision-Making: Individual and Group Processes Compared," 297
- We'll Bury You*, movie review, 379
- "Weighted Question," by N. Sidney Archer, 360
- Weir, Edward C., on "The Values of the Researcher," 359
- Wendorf, Robert A., on "Communicating with Parents," 291
- Wesche, Lilburn, on "High School Classes in Journalism and the Preparation of the Student Newspaper," 438
- West Side Story*, movie review, 126
- "What Do Student Teachers Learn?" by Robert G. Lambert, 335
- "What Has Happened to Geography?" by Wilbur S. Beasley, 28
- Whitman, Walt, excerpt from his poem, "Song of Myself," 253
- "Who Determines Policy?" by D. C. Chaput, 521
- "Why Teachers Quit," by Robert H. Nelson and Michael L. Thompson, 467
- Wible, Clarence B., Jr., says "Don't Sell the Substitute Short," 396
- Willis, Lonnie, on "The Importance of Being Wonderful," 111
- Writing: eighth-grade English teacher devises absorbing assignments in, 414; literature selections used as models to improve skill in, 142
- Young, Marechal-Neil E., on "The Career Conference," 104

